



You're invited! Fall 2019 Early Childhood Provider Forum

Saturday, October 12, 2019

8:00 a.m. - 3:30 p.m.

Boulder Valley Church of Christ, 270 76th St., Boulder

Morning coffee and lunch provided.

The Fall Forum is FREE. Preregistration is required.

A full day of exciting workshops!

Topics include Challenging Behavior, Outdoor Play in Cold Weather, and Nature Play at Home, an ECHO workshop that includes a \$275 stipend for family child care providers who choose to participate.

**Registration opens on
Thursday, September 12th.**

For more details and to register, please visit:

[https://bit.ly/Fall2019Early
ChildhoodProviderForum](https://bit.ly/Fall2019EarlyChildhoodProviderForum)

Questions? Contact Emily Robbins
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Brought to you by the Early Childhood
Council of Boulder County and the Boulder
County Child Care Assistance Program.

Return mail only: Boulder County HHS
P.O. Box 471 · Boulder, CO 80306



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Agenda

8:00 - 8:30 a.m.	<p>Registration Enjoy coffee and networking with other ECE professionals!</p>
8:30 - 11:30 a.m. Workshop 1	<p>Deconstructing Science with Young Children <i>with Alex Morgan, MA, of Boulder Journey School</i></p> <p>Deconstruction is “the act of breaking something down into its separate parts in order to understand its meaning, especially when this is different from how it was previously understood” (Cambridge dictionary). This is how children often approach their world. They topple block towers, rip paper, smooch clay, and stomp sand piles, these actions are not to destroy, they are to make meaning. This is not only a young child trait. This is a human trait.</p> <p>Join us as we deconstruct concepts of science and examine the relationships between children’s engagement in these concepts. The vehicle we will use for examination is pedagogical documentation (photos, videos, and notes) from a year-long investigation into a neighborhood fairy house and the relationships a class of two-year old children developed within their community as they investigated the fairy house.</p> <p>Using our understandings of science and STEM gained from these experiences, we will examine our own contexts to extract the processes of science already taking place and the ideas for heightening those experiences.</p>
11:30 - 12:30 p.m.	<p>Lunch A healthy meal, provided by the Early Childhood Council of Boulder County</p>
12:30 - 2:00 p.m. Workshop 2	<p>Brrr...It’s Cold Outside. Let’s Go Out and Play! <i>with Adrienne Sedlak, Early Childhood Health Outdoors (ECHO) at the National Wildlife Federation</i></p> <p>So often cold temperatures and snow deter us from taking our children outdoors in Winter. Join us for this 1.5-hour face-to-face training to learn hands on and fun ways to engage children outdoors in Winter. We will discuss barriers, guided activities, and ways your outdoor space can support play year round. Let’s bundle up with hats, mittens and scarves, and play.</p>
2:00 - 3:30 p.m. Workshop 3 (CHOOSE ONE)	<p>(3a) Nature Play at Home <i>with Adrienne Sedlak, Early Childhood Health Outdoors (ECHO) at the National Wildlife Federation</i></p> <p>Are you interested in learning natural and affordable ways you can engage children in outdoor spaces in your family child care home? Join us in this 1.5-hour face-to-face training to learn how to implement a naturalized outdoor learning environment in your own backyard. Participants will gain hands on knowledge of different play settings they can add to their outdoor spaces and easy ways to create a dynamic and engaging outdoor space. Each participant will leave with materials to start implementing right away.</p> <p style="text-align: center;">OR</p> <p>(3b) Social, Emotional and Development Roots of Challenging Behavior Training <i>with Jenna Augustine, MA, of Assuring Better Child Health & Development (ABCD)</i></p> <p>Though this workshop participants will gain a deeper understanding of social, emotional and developmental roots of behavior. They will begin to understand that all behavior is a form of communication. We will learn how to recognize, interpret and respond to challenging behavior and develop strategies for prevention and intervention in the classroom.</p>