News

New 2019-2020 Grant Cohort

Welcome! The ECCBC Quality Support Team looks forward to working with the Family Home Providers, small Centers, and large Centers that have joined this year’s quality support grant cohort! We like to keep in touch with a bimonthly newsletter that contains interesting articles, helpful updates and exciting opportunities. With every issue you’ll also find the most recent providers to receive a Level 3-5 quality rating and new suggestions in our Materials Corner, where we will post examples of quality learning materials and how they support a high-quality environment—providing further evidence for your families and bragging rights for you by using the Colorado Early Learning and Development Guidelines (ELDG) and higher Environment Rating Scales (ERS) scores through the ERS tools (ITERS, ECERS, & FCCERS).

Quality Nights with ECCBC - 2019-2020 Series Begins Soon!

Tuesday Nights from 6:30 pm to 9:00 pm
All are welcome. FREE for providers in our 2019-2020 Grant Cohort. $10 a session for all others.

This year’s Quality Nights series includes 6 individual training sessions to help early childhood providers recognize and support the quality of their program using the Colorado Shines standards. Quality Nights are also great opportunities to meet and learn from other professionals in our community.

Receive 2.5 clock hours for each session. Participants that attend 5 or more sessions also qualify for 2 additional points for the series when applying for an EC Professional Credential 2.0 on PDIS!

October 15, 2019

November 19, 2019
Identifying, Exploring, and Understanding Early Childhood Roles

Click here for detailed training descriptions, locations, and registration information and to download the flyer with dates and topics for all 6 sessions!

Resources for Developing Quality Teaching Teams

HiMama has an early childhood education blog, podcast and childcare app. For this newsletter we are highlighting some of their articles and resources on Leadership and Management Tips, but you can find many other topics if you explore their webpage.

- How To Build A Superstar Team For Your Child Care Center
- Overcoming Burnout in Child Care
- 10 Questions To Ask When Hiring Early Childhood Educators
- The Complete Guide to Hiring & Retaining Early Childhood Educators
Advice for New Teachers
(and all others that just need reminding)

An excerpt from an article from NAEYC’s Young Professionals Advisory Council (YPAC), formed to help NAEYC strengthen its engagement with young professionals in the field. We asked YPAC members about their advice for new teachers.

Welcome to the profession! New teachers bring so much to early childhood classrooms— fresh ideas, different perspectives, and energy that is contagious. It can be the most terrifying, exciting, exhausting, and dream-fulfilling time of your life. We wish you the best for the start of your teaching journey!

- You are not alone
- Develop a growth mind-set
- Be positive and love what you do
- There are many ways of working with children
- Be flexible
- Learn with children
- Take good care of yourself

Click here for the full article.

The Quality Support Team

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FCCRS-R: See 24. Promoting acceptance of diversity.

Materials Corner: Positive Promotion of Cultural Diversity

Focus: different abilities and gender in non-traditional roles

Preschool 3+ years

Material: Friends with Special Needs and Our Community Helpers Paperback Book Set

ECERS-R: 28. Promoting acceptance of diversity.
3.2. Materials show diversity (Ex. Different races, cultures, ages, abilities, or gender) in a positive way.

ELDG: Social & Emotional Development, 2. Self-Concept and Self-Efficacy: The perception that one is capable of successfully making decisions, accomplishing tasks, and meeting goals.

Infants/Toddlers birth-3 years

Material: Soft & Safe Children with Differing Abilities and Differing Abilities Poster Pack

ITERS-R: 24. Promoting acceptance of diversity.
5.1 Many books, pictures, and materials showing diversity (Ex. people of different races, cultures, ages, abilities, and gender in non-stereotyping roles.)

ELDG: Emotional Development. 2. Identity of Self in Relation to Others: The developing concept that the child is an individual operating in social relationships

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