ECCBC Vision, Mission, Principles, Goals and Indicators  
Revised July 2015

Vision:  
Our vision is to ensure that all young children in Boulder County are valued, healthy and thriving

Mission:  
Our mission is to expand and improve the comprehensive system of early childhood services for families in Boulder County.

Principles:  
The commitment made to the Boulder County community that the programs and services which comprise a comprehensive early childhood system, now and in the future, will be:

- Comprehensive and Inclusive in its design to meet the needs of all children and families.
- Family and child-centered in a way that values the uniqueness of each child and each family, build on family strengths, and is responsive to unique needs.
- Focused on prevention through promotion of physical, social-emotional, cognitive, and language development of children, and early identification and intervention services for children with special health care needs, mental health concerns, disabilities, or developmental delays
- Affordable, accessible, and available to ensure that parents have choices in utilizing high quality, culturally competent services for their children
- Coordinated and integrated to promote seamless and flexible service delivery, prevent gaps and duplication, maximize resources, and leverage the strengths of the existing system
- Accountable to the community and funders through monitoring of outcomes and indicators and a commitment to continuous quality improvement
- Sustainable through stable funding mechanisms, governance, and infrastructure for services

Goal 1: Ready Children: A child arrives ready for school: healthy, well adjusted, and having been exposed to the fundamentals of learning.

Developed Indicators:

- % of young children in childcare who exhibit challenging behaviors
- Number of children eligible but not enrolled in Medicaid and CHP+
- Percent of children enrolled in WIC who are overweight
- Percent children enrolled in WIC with iron deficiency anemia
- Number of children referred to Child Find for special needs screening
- Percent 4th graders achieving proficiency on reading and math standardized tests
Goal 2: Ready Family: The family is empowered to nurture their children’s healthy growth and development as their child’s first and best teacher. The family has access to programs and services to support their child’s development and can advocate effectively for their child(ren).

Developed Indicators:
- # Childcare expulsions
- Number of families receiving subsidy programs like CCAP, WIC, SNAP, TANF
- Average weekly price of centers for infants, toddlers, and preschoolers
- Average weekly price of family child care homes for infants, toddlers, and preschoolers
- Unintended births
- Substantiated child abuse and neglect rates

Goal 3: Ready Early Care and Education: Early childhood professionals have the knowledge, skills and supports to work effectively with and on behalf of families and children. Early care and education includes early childhood education programs (publicly and privately funded), child care centers, family child care homes, and family, friend and neighbor care.

Developed Indicators
- Number of licensed early childhood centers
- Number of licensed family home professionals
- Number of CCCAP licensed programs for infant, toddlers, and preschoolers
- Levels of rated licenses for childcare centers and family childcare homes
- Percent of Colorado Preschool Program participants achieving kindergarten readiness
- Number and types of credentials obtained by early childhood professionals
- Average hourly wage for early childhood professionals

Goal 4: Ready Community: The community recognizes the importance of early childhood as integral to the quality of life in Boulder County and as a critical part of the continuum of social equity. The community implements policies which support all families with young children throughout the County.

Developed Indicators:
- Percent children eligible but not served in Head Start
- Number of public dollars spent to subsidize early childhood programs (CPP, Head Start, Gap/Cliff, CCCAP, special education)
- Percent of income spent to pay for child care
- Affordable housing rate
- Child maltreatment rate
- Out-of-home placement rate